



Pearson  
Edexcel

New  
innovations  
and support

See inside!

# International GCSE

English as a Second Language



SCAN ME

First teaching from September 2023

# Choosing Pearson Edexcel as your school's International GCSE partner

Helping your students select their International GCSE options is a key moment in their schooling; it's an important time in learners' lives and we want to reassure you that with Pearson as your qualifications partner, you can be sure both you and your students are setting yourselves up for future success.

In this guide, you'll learn more about who we are, the recognition and progression our Pearson Edexcel international qualifications enjoy, and we'll take a closer look at International GCSE English as a Second Language.

We wish you the best of success for your International GCSE journey!



## Inside this guide

### Contents

- 2 Welcome to Pearson
- 3 Modern, progressive International GCSE qualifications
- 5 Recognised worldwide for academic excellence
- 6 Pearson Edexcel International GCSE English as a Second Language qualifications
- 8 Assessment
- 10 English as a Second Language Language: a closer look
- 12 Supporting you at every stage
- 13 Pre and post exam support for your educators
- 15 Teaching and learning resources
- 16 Teaching Hub



## International GCSE English as a Second Language highlights



New

**"It is like a global passport - it offers me worldwide recognition and I can go anywhere with my Edexcel qualifications...I would definitely recommend Edexcel."**

Nikita Jha, Edexcel International GCSE student at Sayfol International School, Malaysia

### Teaching Hub

Teaching Hubs is the ultimate, end-to-end programme for teaching and learning excellence at International GCSE ESL, providing teachers with the support and tools to teach International GCSE ESL consistently, creatively and with complete confidence.

See page 16

### New qualification!

First teaching from September 2023, first examination June 2025.



# Welcome to Pearson

## We're pleased to meet you!

Pearson is the world's leading learning company. We provide world-class qualifications, assessments, digital content and learning experiences to international schools all over the world to enable more effective teaching and learning and to help learners increase their skills and global employability prospects.

We partner with more than 6,500 schools, universities, and employers worldwide:

- **at school level**, to offer International and UK qualifications to over 3.5 million students annually;
- **at university level**, to ensure Pearson Edexcel qualifications are recognised and accepted by universities all over the world;
- **and with employers**, by building 21st century skills into our qualifications at the outset, to ensure learners have transferable skills alongside the knowledge they need to progress into the careers of their choice.

## Our qualifications heritage stretches back over 150 years

Pearson's qualifications heritage stretches back over 150 years, our qualifications are offered in over 100 countries worldwide and we mark over 10 million exam scripts per year on behalf of the UK Department for Education.

Pearson Edexcel is regulated by Ofqual, ensuring our curricula meet the highest standards and our exams follow carefully controlled procedures at every stage of their development, delivery, marking and reporting.

As the largest awarding organisation in the UK, Pearson Edexcel regularly achieves the highest marking accuracy of all UK boards.

## What this means for you

You can trust Pearson Edexcel International GCSE qualifications; thousands of students around the world take these same qualifications every year, progressing onto our popular modular International A Levels (IAL<sup>®</sup>), International BTECs or the IB Diploma, and to the world's most respected universities.

®IAL is a registered trademark of Pearson Education Ltd in the UK and other countries.



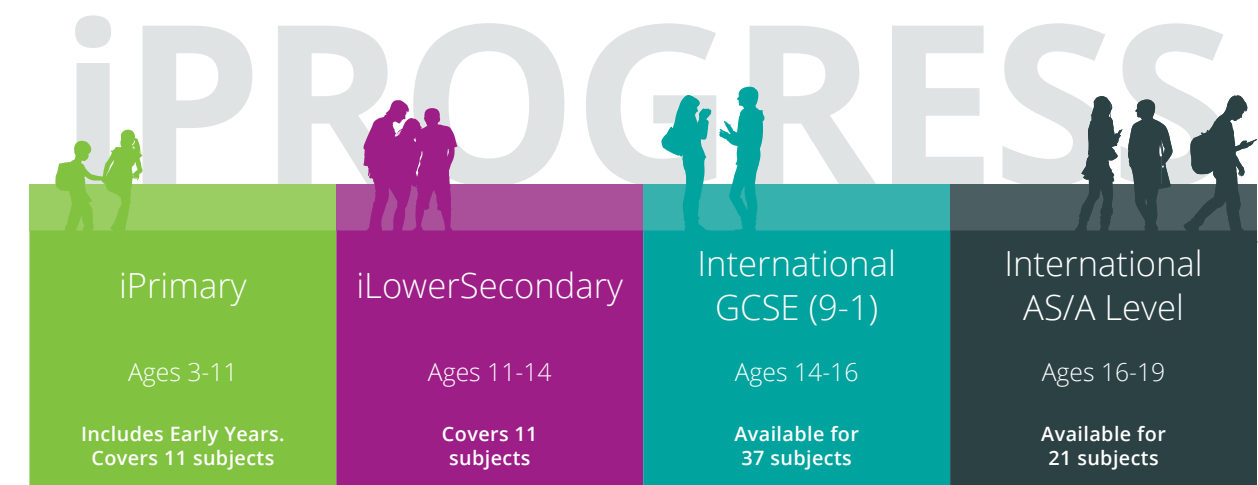
## Modern, progressive International GCSE qualifications

## For globally minded learners aged 14-16

Renowned across the world for academic excellence, Pearson Edexcel International GCSEs provide learners with the skills and knowledge they need to progress to International A Levels (IAL<sup>®</sup>) and onto the most prestigious universities across the world.

Pearson Edexcel International GCSEs are part of iProgress, our complete series of academic qualifications for 3 to 19 year-olds at international schools following a UK curriculum.

At every stage, our iProgress continuum delivers a consistent learning journey with world-class support, assessments, and teaching and learning resources for students and teachers, everywhere in the world.





## About the 9–1 grading scale

In 2014, the UK Government introduced a nine-point grading scale (9–1) to raise standards and recognise top-performing students. This replaced the traditional A\*–G grading. After consultation with international schools, Pearson Edexcel chose to follow the 9–1 grading scale to ensure comparability for our international students.

Since then millions of GCSEs and International GCSEs are awarded each year using the 9–1 grading scale, making it the most used and recognised grading scale for this qualification worldwide.

## What this means for you

Because our Pearson Edexcel International GCSE qualifications are equivalent to and benchmarked, grade for grade, against UK GCSEs, you can be confident that they are recognised and respected across the world. They offer increased differentiation for your top learners (a grade 9 represents a higher level of attainment than A\*) and will deliver the progression for your learners that you want to see.

**“I not only recommend the International GCSE system because of their 9-1 grading scale due to having an extra grade to differentiate the top tier students, but also because this system is recognized globally therefore it opens up more opportunities for students to study at university abroad.”**

John Andrew Tampubolon, International GCSE (9-1) student at Al Yasmina School, Abu Dhabi.

GCSE (9-1) grading structure	Old GCSE grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

## Recognised worldwide for academic excellence

### Designed for global learners

Pearson Edexcel International GCSEs are globally recognised qualifications for learners aged 14 to 16 with academic content and assessment designed specifically for international learners. We continually review the content of our specifications – adding international topics and examples using local contexts where possible – to ensure the content of our qualifications is ever more relevant and engaging for students around the world and to enable learning in a local context to a global standard.

### Equipping learners with transferable skills and knowledge

Opportunities to develop transferable skills such as problem solving, critical thinking, leadership and collaboration, are integrated throughout each of our Pearson Edexcel International GCSE qualifications to ensure learners have the skills and knowledge they need to progress onto International A Level, the next level of study.

### Suitable and accessible for ESL learners

Our International GCSE qualifications have been designed in collaboration with subject experts, teachers and university professors, to ensure that the content and assessment methods are appropriate and will enable successful progression for learners, including those for whom English is not their first language.



### From International GCSE to flexible, modular A Levels, BTECs or the IB Diploma

Pearson Edexcel International GCSE qualifications are excellent preparation for Pearson Edexcel International A Levels (IAL®), International BTECs, our popular, career-focused qualifications developed in partnership with employers, or the IB Diploma.

As the next step up from International GCSEs, International A Levels are designed for students aged 16–18 who want to progress to the best universities around the world. They use the popular and flexible modular approach, which means exams are taken at the end of each unit of study or throughout the programme of study when students feel prepared and ready.

We work closely with higher education institutions around the world to secure recognition for our qualifications and are proud to confirm that International A Levels are recognised and accepted for entry to more than 650 leading universities worldwide.

## What this means for you

Pearson Edexcel International GCSEs are excellent preparation for Pearson Edexcel International A Levels, International BTECs or the IB Diploma, and progression onto the world’s top universities. Over 650 higher education institutions worldwide recognise and accept Pearson Edexcel International A Level qualifications for entry onto undergraduate degree courses and with the twenty first century skills your learners will develop as part of their International GCSE curriculum, you can be confident they will have qualifications, skills and knowledge that admissions teams and employers are looking for.



# Pearson Edexcel International GCSE English as a Second Language qualifications

## English Language skills for life, mapped to the CEFR

### CEFR alignment

We have benchmarked our qualification to the Council of Europe's Common European Framework Reference for Languages (CEFR), providing you with a widely recognised measure of competence. We also used The Global Scale of English (GSE) to extend the CEFR mapping which gives us more granular scale for four skills (reading, listening, writing, and speaking). Accurate mapping will help student differentiation, and learners will be able to accurately choose their progression and next steps. High achievement (grades 7–9) in this qualification is broadly equivalent to many descriptors of Levels B1 to B2 of the CEFR.

### Skills tested independently

Each of the four key language skills (reading, listening, writing, and speaking) are now assessed separately with each paper covering a different skill. Speaking is now a mandatory component.

### Diverse, international and relevant topics

Topics have been selected both to engage learners and to equip them to use their language proficiency in a range of real-life situations, from socialising and travelling to education and employment.

We have included a diverse range of international topic options. The brand-new optional subtopics will enable teachers and learners to select subtopics they find most engaging.

### Clear and straightforward question papers

Our question papers are clear and accessible for learners of all abilities and learning styles. Our mark schemes are straightforward so that the assessment requirements are clear.

For example, open questions in the listening paper encourage lateral thinking but require only a single word answer, making them accessible and quick to mark. The majority of extracts used have one or two speakers, reducing the potential for confusion. Extracts are kept short to ensure it is comprehension and not memory that is being tested.



### Vocabulary and grammar lists

The specification includes a core vocabulary list of about 2000 words, and a grammar list, both mapped to the CEFR, which will provide teachers and learners with confidence that they are well prepared for the assessment. Careful consideration has been paid to diversity, equity and inclusion as well as cultural sensitivity when compiling the list.

### Broad and deep development of learners' skills

The design of the revised International GCSE aims to extend learners' knowledge by broadening and deepening skills. Learners broaden their ability to:

- read for both gist and detail
- listen to an argument or discussion, understand the overall message and identify attitudes and opinion
- write in response to a given situation
- deliver a topic talk, as well as participate in extended discussion.

### Progression

Learners can progress from this qualification to:

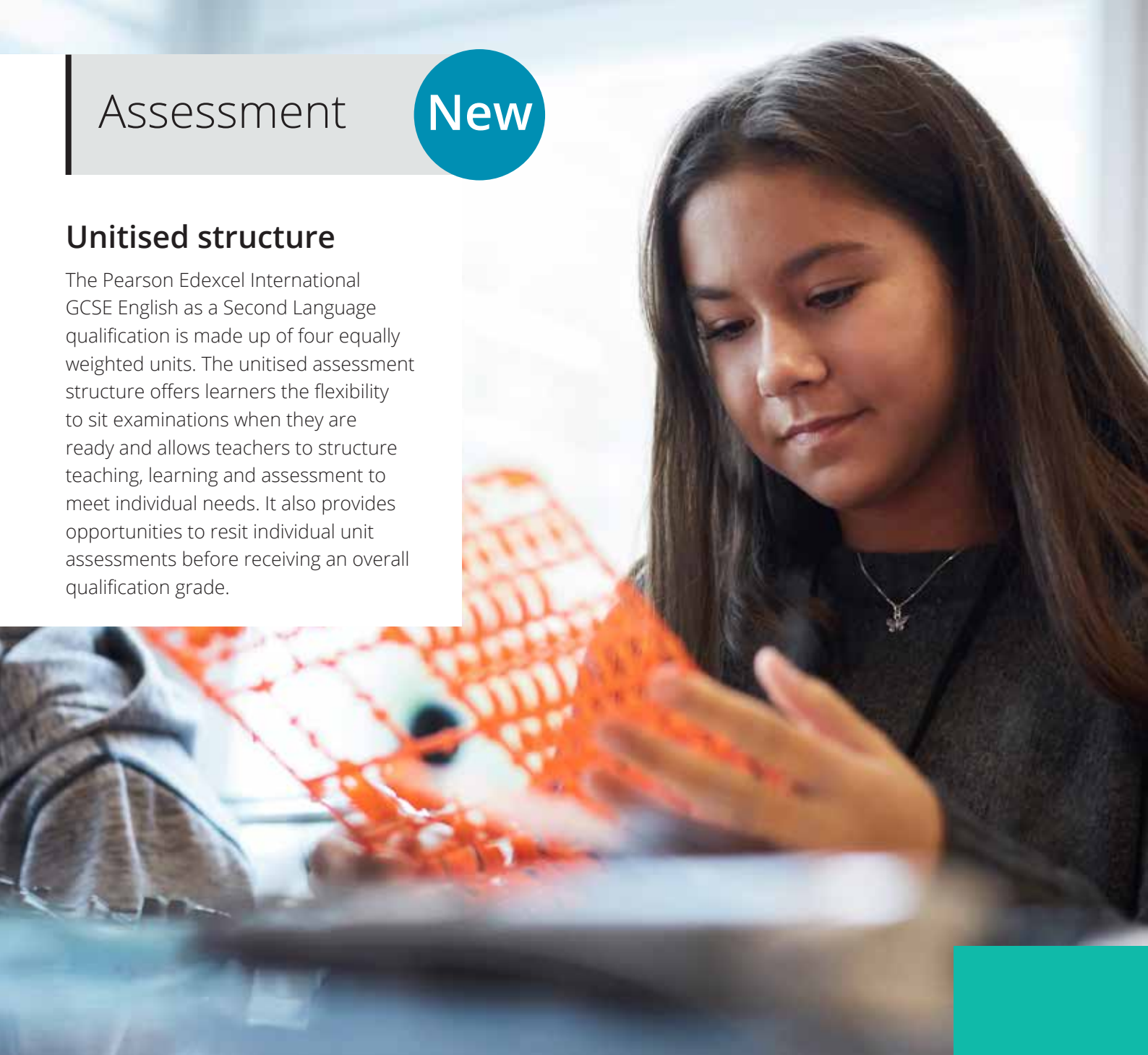
- Level 3 academic and vocational qualifications delivered in English (for example, International A Level)
- Pearson Test of English (PTE Academic)

Evidence of achievement in this qualification may also be used as proof of English Language competence for the purpose of Higher Education admission (at institutional discretion). Through our world-class qualification development process, we have consulted with further / higher education organisations and establishments or similar to validate the appropriateness of this qualification, including content, skills and assessment structure.



### Unitised structure

The Pearson Edexcel International GCSE English as a Second Language qualification is made up of four equally weighted units. The unitised assessment structure offers learners the flexibility to sit examinations when they are ready and allows teachers to structure teaching, learning and assessment to meet individual needs. It also provides opportunities to resit individual unit assessments before receiving an overall qualification grade.



### How the assessment works

#### Bank evidence of performance

Once students have sat a unit exam and received a unit grade, that result is banked until they have completed all units. Students then 'cash-in' the completed unit exam results to receive an overall qualification grade.

#### Multiple exam opportunities throughout the year

Students can take and re-sit individual unit assessments in any series, with examination opportunities in November and June. This means they have more opportunities to get feedback to improve their performance and get the grades they need to progress.

#### Exams can be taken in one go

Doing the exams all in one go at the end of the period of study suits some better. All units can be taken together in one exam series so students study all the content and then prepare for all the assessments at the end.

### Four equally weighted papers

There are four core components, each focusing on a different skill and worth 25% of the total grade.

<b>1. Reading</b>	Understand and provide a response in English to a variety of types of written English language
<b>2. Listening</b>	Understand and provide a response in English to a variety of types of spoken English language
<b>3. Writing</b>	Communicate, respond to, and use written English language while using a range of vocabulary and grammar structures
<b>4. Speaking</b>	Communicate, interact and use spoken English language using a range of vocabulary and grammar structures

Learners will study English through immersion into five topics:

Topics	Subtopics
<b>Topic 1: Myself &amp; Others</b>	<ul style="list-style-type: none"> <li>• Hobbies &amp; leisure time</li> <li>• Homes</li> <li>• Family, friends &amp; relationships</li> </ul>
<b>Topic 2: Travel &amp; Tourism</b>	<ul style="list-style-type: none"> <li>• Transport &amp; accommodation</li> <li>• Tourist activities</li> <li>• Travel destinations &amp; reason for travelling</li> </ul>
<b>Topic 3: Education</b>	<ul style="list-style-type: none"> <li>• School life</li> <li>• Future education plans</li> <li>• ICT (Information and communication technology)</li> </ul>
<b>Topic 4: Employment</b>	<ul style="list-style-type: none"> <li>• Part-time &amp; voluntary work</li> <li>• Future employment plans</li> <li>• Job applications</li> </ul>
<b>Topic 5: Global Issues</b>	Choose one from the following: <ul style="list-style-type: none"> <li>• Environment</li> <li>• Media</li> <li>• Equality</li> </ul>



Learn more at [pearsoninternational-schools.com/internationalgcse](https://www.pearsoninternational-schools.com/internationalgcse)

# English as a Second Language: A closer look

## Exam structure and content summary

### Paper 1: Reading

Externally assessed Written examination: 1 hour Availability: November and June series 50 marks First assessment: June 2025	25% of the total International GCSE
<b>Assessment overview</b> <ul style="list-style-type: none"> <li>● Single tier of entry.</li> <li>● This paper assesses reading skills.</li> <li>● The paper will include a range of texts covering content taken from the compulsory subtopics in Topics 1–4 on the previous page.</li> <li>● Passages will cover a broad range of text types, including information, explanation, opinion, and narrative texts. The texts will include a range of professional writing styles.</li> </ul>	

### Paper 2: Listening

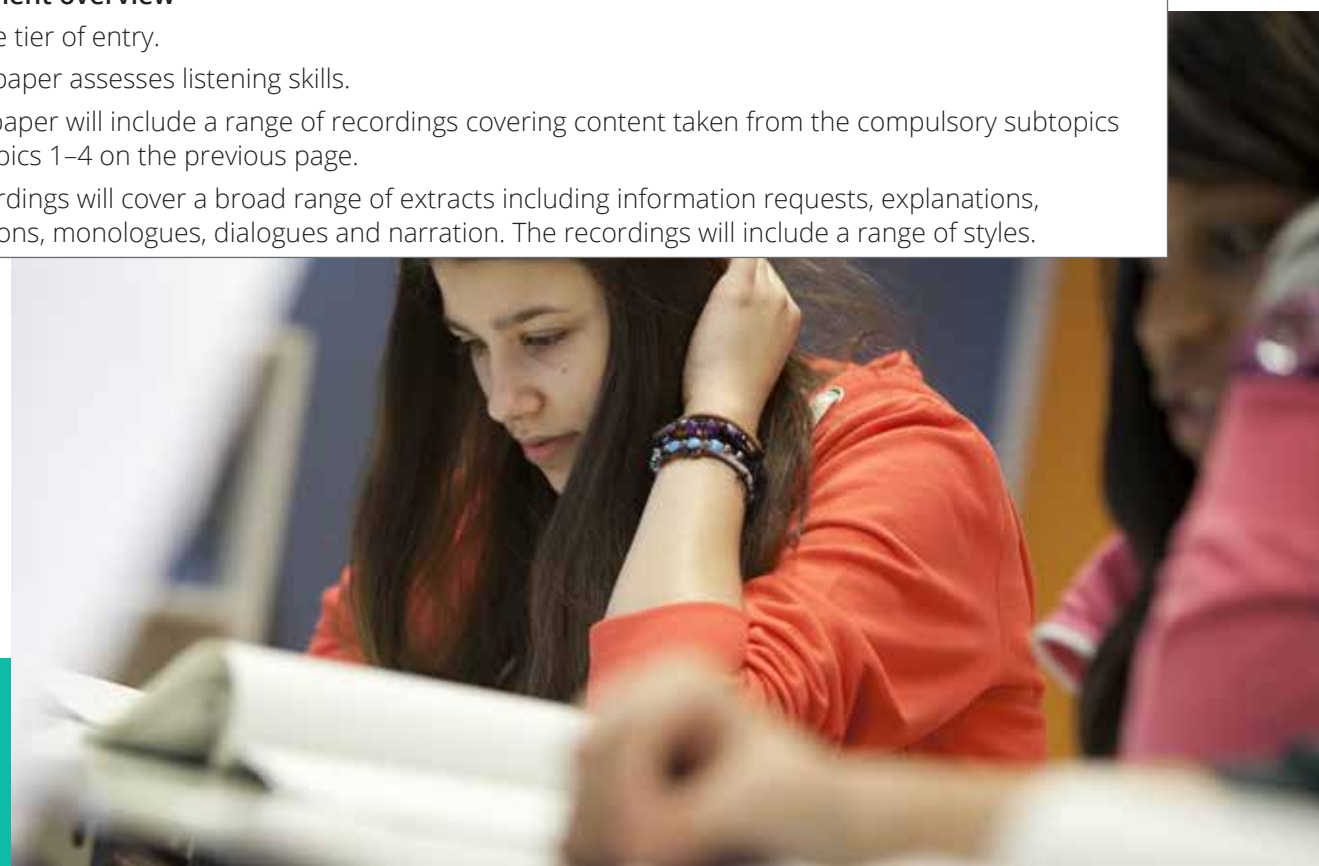
Externally assessed Written examination: 45 minutes Availability: November and June series 50 marks First assessment: June 2025	25% of the total International GCSE
<b>Assessment overview</b> <ul style="list-style-type: none"> <li>● Single tier of entry.</li> <li>● This paper assesses listening skills.</li> <li>● The paper will include a range of recordings covering content taken from the compulsory subtopics in Topics 1–4 on the previous page.</li> <li>● Recordings will cover a broad range of extracts including information requests, explanations, opinions, monologues, dialogues and narration. The recordings will include a range of styles.</li> </ul>	

### Paper 3: Writing

Externally assessed Written examination: 1 hour 15 minutes Availability: November and June series 50 marks First assessment: June 2025	25% of the total International GCSE
<b>Assessment overview</b> <ul style="list-style-type: none"> <li>● Single tier of entry.</li> <li>● This paper assesses writing skills, including spelling, punctuation and grammar (SPaG).</li> <li>● Tasks will relate to all 5 Topics listed on page 9. The paper will include a range of the compulsory subtopics from Topics 1–4 and the learner's chosen optional subtopic from Topic 5.</li> <li>● Learners will be required to write a range of text types including informative texts, explanatory text, discussions of opinions written, and advantages and disadvantages.</li> <li>● There will be a written summary task. Tasks will prompt learners to make use of a range of informal, formal and professional writing styles.</li> </ul>	

### Paper 4: Speaking

Externally assessed Oral examination: 22-23 minutes Availability: November and June series 50 marks First assessment: June 2025	25% of the total International GCSE
<b>Assessment overview</b> <ul style="list-style-type: none"> <li>● Single tier of entry.</li> <li>● This paper assesses speaking skills including spontaneity, fluency and pronunciation.</li> <li>● Tasks will relate to all 5 Topics listed on page 9. The tasks will cover a range of the subtopics from Topics 1–4 and the learner's chosen subtopic from Topic 5.</li> <li>● Learners will be required to relate factual information, to deliver a speech, to discuss opinions or advantages and disadvantages, and to ask questions.</li> <li>● There will be a pre-prepared topic talk task where learners will be required to speak in relation to their chosen subtopic for Topic 5.</li> <li>● Tasks will prompt learners to use a range of speaking styles.</li> <li>● The speaking exam between the learner and teacher / examiner will be recorded and delivered to Pearson via Learner Work Transfer (LWT) for marking.</li> </ul>	





# Supporting you at every stage

We provide an unparalleled level of support services, tools, resources and training alongside our qualifications, making teachers and students lives easier at every stage.

## At a glance: support for you at every stage

FREE resources and support	Planning, teaching & learning	Exam preparation and assessment	Results support
Getting started guide	✓		
Training events (face-to-face and online)*	✓		
Subject advisor support	✓	✓	✓
Schemes of work	✓		
Lesson Plans	✓		
Skills mapping	✓		
Sample assessment materials	✓	✓	
Examiner reports	✓	✓	✓
Exemplar marked responses	✓	✓	
Past papers		✓	
examWizard		✓	
Mark schemes		✓	
ResultsPlus		✓	✓
Access to Scripts service (ATS)			✓

## Additional paid for resources

Curriculum-matched Student Books with ActiveBooks	✓	✓	
Teaching Hub	✓	✓	



## Pre and post exam support for your educators

### Supporting you every step of the way - for free

As a Pearson Edexcel centre, you will have free access to a full range of integrated support services, tools and resources to support the delivery of your International GCSEs. Unlike some awarding bodies, with Pearson Edexcel there are no additional costs for the following support:

- Easy, all year-round access to our specifications, sample assessment materials and teaching resources.
- **Teacher training** in-person and online including 'Welcome to Pearson' sessions to help your educators make the most of our qualifications.
- **Expert subject advisors** on hand to help with any subject-specific queries you may have and available to support your educators throughout the year.
- **examWizard**: a huge bank of past papers and mark schemes to create topic tests and revision activities in minutes.

- **ResultsPlus**: our popular online results analysis tool, which also includes an insightful group analysis service.
- **Access to Scripts**: our service that allows you to view your candidates' marked exam papers for free online or as downloaded PDFs, providing a rich source of information to inform future teaching plans and approaches.
- Plus, local, experienced Pearson Regional Development Managers who are there to support you every step of the way.

### Your free subject support

**Our subject advisors** provide fast, reliable, expert help and aim to answer all emailed questions within 48 hours and resolve 90% of issues phoned in on the first call.

Email [teachinglanguages@pearson.com](mailto:teachinglanguages@pearson.com) or call +44 (0) 344 463 2535





## A valued support partner

“One of the good features of ResultsPlus is that it provides the top ten questions that students scored poorly in, so we as the lecturers can actually **identify the topics that students found difficult** and can incorporate a different approach when teaching our current students.”

Dr Khong Yoke Kum, A Levels Department, HELP Academy, Malaysia

“I used the website with its course outlines, past papers, summaries of key points, revision notes and mark schemes... they provide **great tips about possible exam questions** and how you could answer them.”

Alexia Kattavenos, student, The Nicosia Grammar School, Cyprus



“examWizard is an excellent resource to **support preparation for learner exams.**”

Andrew Frost, Tresham College of Further and Higher Education

## What this means for you

We will support your educators to deliver an outstanding teaching and learning experience for every student taking Pearson Edexcel International GCSEs.

With examWizard, they will be able to prepare topic tests and revision activities based on past exam questions to help prepare students for their

final assessments, and using ResultsPlus, they will be able to analyse results to identify areas for further improvement.

Post exams, our Access to Scripts service will allow your educators to review students' exam papers for free, providing greater visibility and a deeper understanding of individual students' exam performance and helping them identify skills gaps to tailor teaching plans for future cohorts.

# Teaching and Learning Resources New

## Written specifically to support our qualifications

Developed for the English as a Second Language qualification (2023) and written by highly experienced ESL teachers and authors, the student book provides comprehensive coverage of the specifications and is designed to support students with the best preparation possible for the examination.

- Full coverage of all three options in Topic 5 (Global Issues)
- Includes Grammar Reference & Practice, complete Audio Scripts and Glossary of key ESL terminology

Equal weight given to all four language skills: reading, writing, listening and speaking.

Designated Revision and Exam Practice sections, with exam-style questions, for each module, plus exam skills hints throughout.

**1 MY FAMILY**  
FAMILY, FRIENDS AND RELATIONSHIPS

**LEARNING OBJECTIVES**

- Talk about families and relationships
- Use like, alike, slightly, the same as and the same
- Listen for gist and detail

**1** Read the diary entry. Try to work out the meaning of the expressions in bold. Then work in pairs and check your ideas.

**2** Work in pairs. Discuss the questions.

- 1 The diary talks about a family get-together. Do your family often get together? If so, when?
- 2 Is the girl's family similar to yours?
- 3 Do you have a family member you are particularly close to?
- 4 Is there someone in your family who is a positive presence in your life? How?

**3** Listen to the conversation. Why is Sara looking through the photo album?

**LEARN SKILLS**

**gathering** - an event where a group of people spend time together

**4** Listen again. Are the statements True (T) or False (F)?

- 1 The bold man in the black and white picture is Sara's grandfather.
- 2 Mum looks like her father's father.
- 3 Mum is generous and hard-working.
- 4 Sara and her father have exactly the same taste in films.
- 5 Aunt Molly had lots of children.
- 6 Jack and Jill are the only twins in the family.
- 7 Jack and Jill are alike.

**5** Draw your family tree. It can be real or made up. Work in pairs. Ask and answer questions about your family.

- Who's Adam?
- That's my cousin.
- Is he your only cousin?
- No, I've got two more. Can you see them?
- Oh, yes! Do you get on well with them?
- Well...

**like, alike, slightly, the same as, the same**

Use like and alike to say that a person is similar to, or the same as, another person.  
He looks like you, mum.  
Look at those two boys. They're so alike.  
Use the same as and (exactly) the same to show that someone is identical to someone else.  
Sara is the same as Aunt Molly. She loves animals.  
They aren't exactly the same, even though they're twins.  
Use slightly with an adjective to mean something is similar or different to a certain degree, but not much.  
We have those things in common, but our tastes are slightly different.  
One of the boys is slightly taller than the other.

**6** Write a diary entry about a get-together with family or friends. It could be real or imagined. Write 70-100 words. Include the following details:

- the holiday or occasion that brought you all together
- what you enjoyed about getting together
- what you didn't enjoy about the get-together

**7** Listen to the podcast about personality and characteristics (or traits). What influences your personality?

**8** Listen again. Choose the correct options (A-C) to complete the sentences.

- 1 According to the podcast, your personality is \_\_\_\_\_ inherited.
  - A largely
  - B completely
  - C not
- 2 Your personality will be \_\_\_\_\_ your parents.
  - A different from
  - B the same as
  - C similar to
- 3 Scientists have conducted studies on \_\_\_\_\_.
  - A siblings
  - B identical twins
  - C parents and their children
- 4 If you're not hard-working, people might think you are \_\_\_\_\_.
  - A charming
  - B lazy
  - C sociable
- 5 Learned behaviour comes from \_\_\_\_\_.
  - A our parents
  - B our environment
  - C scientific studies
- 6 \_\_\_\_\_ are responsible for our behaviour.
  - A We
  - B Our parents
  - C Our school and community

**9** Work in groups. Discuss the questions.

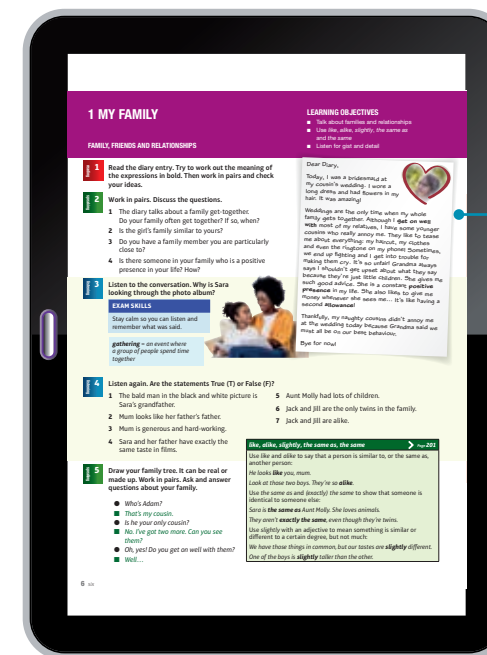
- 1 Which people have helped shape your personality?
- 2 Can you think of personality traits you share with friends or family?
- 3 What experiences at school have helped to shape your personality?
- 4 What other experiences have had a positive effect on your personality?

**10** Write a blog post about the person you admire the most. Write 80-100 words. Include the following information:

- who they are and their relationship to you
- why you admire them
- details of how they have influenced or helped you.

**Culture point**

The extended family model is often found in countries in Asia, Africa, Southern and Eastern Europe, South America and the Middle East. Its members are several generations of the same family all living together. These families often have strong bonds because they may share responsibilities, such as finances and caring for children, sick or elderly family members.



The Student Book provides 3 year access to an ActiveBook, a digital version of the Student Book, which can be accessed online, anytime, anywhere supporting learning beyond the classroom.

Title	ISBN
International GCSE ESL Student Book (2nd Edition)	978 1 29272 6 70 0

Find out more about our resources at [pearsoninternational-schools.com/internationalgcse](https://www.pearsoninternational-schools.com/internationalgcse)



## Unlock teaching and learning excellence with the International GCSE ESL Teaching Hub

Teaching Hub is the ultimate, end-to-end programme for teaching and learning excellence at International GCSE ESL. The course contains meticulous, step-by-step lesson plans, media-rich resources and carefully curated assessment tools, providing teachers with the support and tools to teach International GCSE ESL consistently, creatively and with complete confidence.

- Built-in excellence**  
 Created by the experts at Pearson, the lesson plans cover the full curriculum, including appropriate and timely assessment preparation and practice.
- Consistent**  
 Teachers use the same framework and lessons ensure a unified and high standard of education.
- Engaging**  
 Rich teaching and learning resources help deliver effective and engaging lessons, including quizzes, videos, animations and interactive questions and worksheets.
- Convenient**  
 Everything in one easy-to-use digital platform.

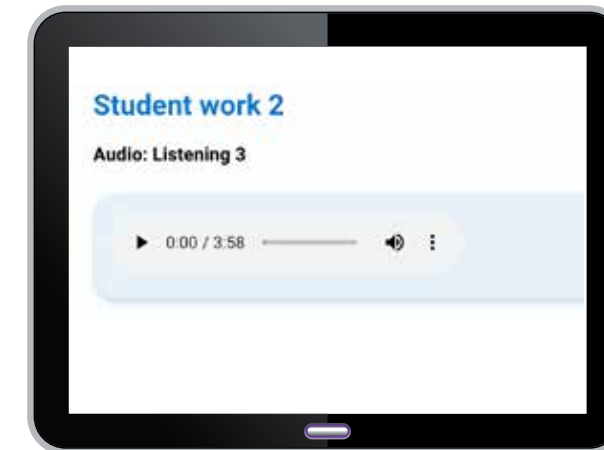
Title	ISBN
Pearson Edexcel International GCSE (9-1) English as a Second Language Digital Teaching Hub	978 1 29245 6 76 8

Available for full year 10 now  
Full course by end July 2024

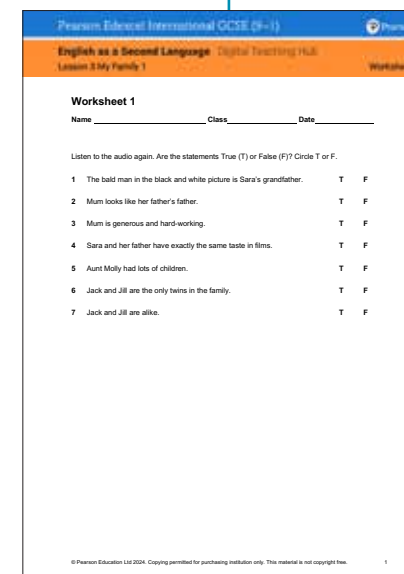
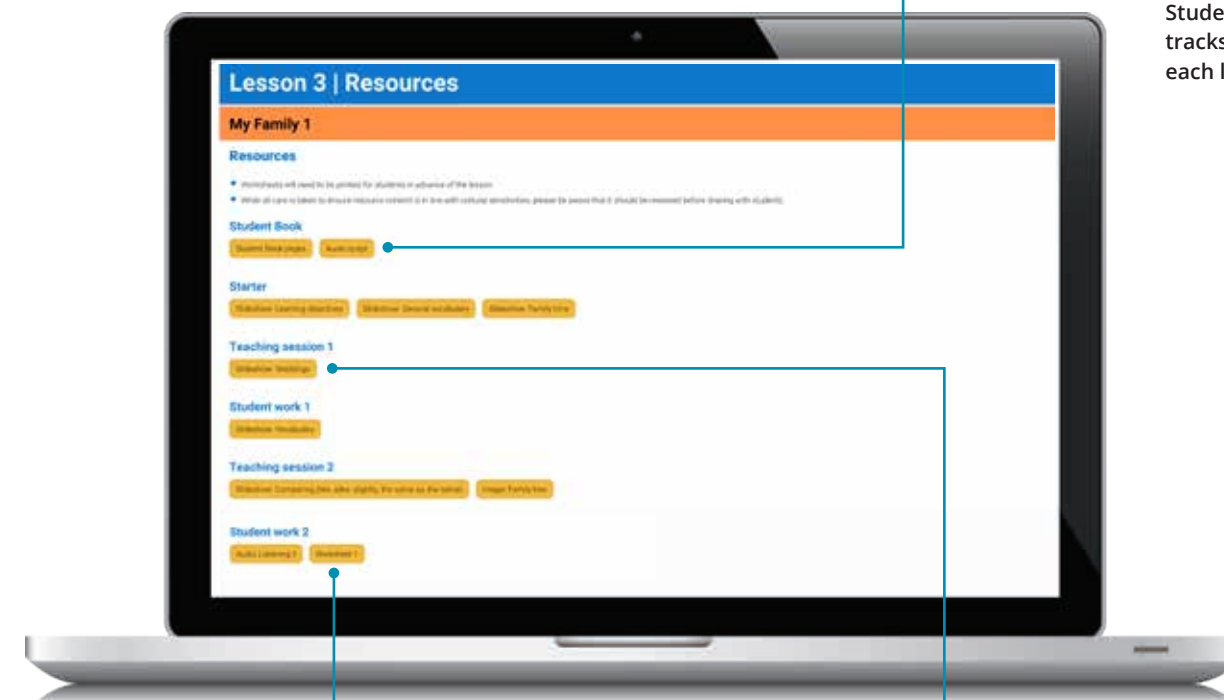


## Hundreds of rich teaching and learning lesson resources at the click of a button

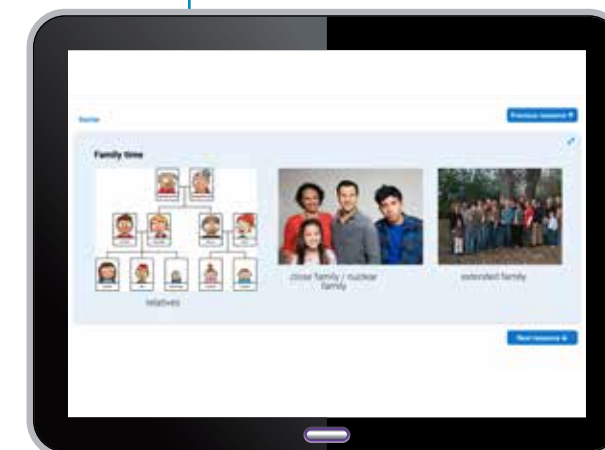
A huge range of resources for effective and engaging lessons. All relevant resources are clearly indicated within each lesson plan and all hyperlinked to save you time searching.



100+ relevant Student Book audio tracks integrated into each lesson plan



180+ downloadable worksheets and homework sheets



600+ fully illustrated teaching slideshows, featuring activities and (grammar) explanations





# Thank you for choosing Pearson

Find out more about our qualifications at [pearsoninternational-schools.com/internationalgcse](https://pearsoninternational-schools.com/internationalgcse)

## Sign up to our newsletters

 [pearsoninternational-schools.com/emailsign-up](https://pearsoninternational-schools.com/emailsign-up)

## Follow us on our social channels

 @PearsonUKandInternationalSchools

 Pearson UK and International Schools

 [blog.pearsoninternationalschools.com](https://blog.pearsoninternationalschools.com)

